

About the Author  
Laurie Halse Anderson

- Born on October 23, 1961, in Postdam, New York
- Lived in Denmark as an exchange student at age 16 for thirteen months
- Went to Oodonga Community College in New York for two years then transferred to Georgetown University
- Married Greg Anderson, a computer nerd
- Began writing career as a reporter
- First book, *Ndito Runs*, published in 1996
- Website: [Writerlady.com](http://Writerlady.com)



Awards For *Twisted*

- ALA Best Book for Young Authors
- New York Times Best Seller
- IRA Top 10 of 2007

# Important !

Bring this

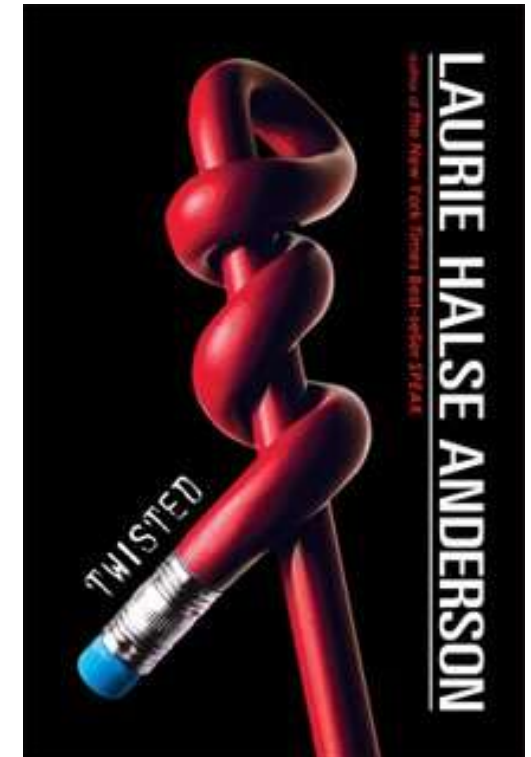
- ◆ bookmark
- ◆ the book
- ◆ your assignment on the first day of school!



Be sure to visit Laurie's official website at [www.writerlady.com](http://www.writerlady.com)

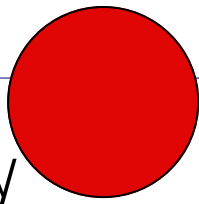


By: Laurie Halse Anderson



ACHS English II  
Summer Reading Book  
2009

# Summary



*Tyler Miller is a high school student whose transformation from a meek, “nerd boy” to a chiseled, admired “tough guy,” changes*

*his life. As someone who spends his days unnoticed, Tyler finds himself with more attention than he wanted after he vandalizes school property and, to pay for his crime, takes a summer job doing landscaping. The unforeseen side effect is that he returns to school with a **brand new body that’s turning heads, most notably the head of Bethany Milbury.** However, not everything—even **Bethany’s advances—works out well for Tyler. Read about Tyler’s roller-coaster ride of a senior year** ~ B. Farrey [teenreads.com](http://teenreads.com)*

# Hot Topics

- Teen Alcohol Use
- Gossip
- Sexting
- Bullying

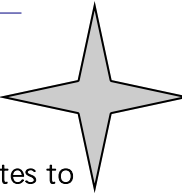


# What a Good Reader Does

- Makes connections between the book and his/her self
- **Asks questions about what’s** going on
- Formulates opinions
- Looks for patterns
- **Analyzes the author’s word** choice and use of literary devices
- Makes predictions



# Annotate



To add critical or explanatory notes to a written work

- **Don’t just underline;** make notes in the margin
- **Look up any words you don’t know,** and write the definition in the margin
- Note when a character is introduced and/or described
- Note the settings



# Post-Reading Questions



- Should teens be prosecuted for “sexting?”
- Can you relate to any of the characters in the novel?
- How realistic is the book?
- Can you compare any of the events that happened in the book to real life today?
- What can students do about bullying?
- What can be done about teen alcohol use?