



MARCH 24, 1916: ANTIOCH HIGH SCHOOL STUDENTS LEAVE THE ANTIOCH GRADE SCHOOL AND START ATTENDING THE NEW ANTIOCH TOWNSHIP HIGH SCHOOL.

1927: THE FIRST OF MANY ADDITIONS IS ADDED TO THE SCHOOL WITH A TWO-AND-A-HALF-STORY WING CONTAINING MANY NEW CLASSROOMS. THE SCHOOL'S ENROLLMENT REACHED 184 STUDENTS.



NOVEMBER 18, 1962: AFTER AN ADDITION IN 1953, THE ENROLLMENT ROSE BY 450 STUDENTS TO 858. THE NEXT ADDITION TO THE SCHOOL INCLUDED SCIENCE LABS, A LIBRARY, AND A CAFETERIA.

1972: AFTER ONLY TEN YEARS, THE SCHOOL POPULATION GREW CONSIDERABLY. FOLLOWING THE ADDITION OF A NEW NORTH WING, THERE WERE 24 NEW CLASSROOMS, A DRIVERS ED. CLASSROOM AND SIMULATION ROOM, ART CLASSES, THE NORTH GYM, LOCKER ROOMS, AND A COMMONS AREA. 1998 MARKED THE FIRST CHANGE SINCE THIS ADDITION.



2004: LAKES COMMUNITY HIGH SCHOOL, A NEW DISTRICT 117 CAMPUS, IS SET TO OPEN IN AUGUST OF 2004. THE SCHOOL WILL BE COMPLETELY SEPARATE FROM ACHS, BUT WILL SHARE THE SAME BOARD OF EDUCATION.



ACHS History: From Pre-WWI... ..To the New Millennium

Antioch Township High School

The building and educational institution that students know today as Antioch Community High School began life in 1915, when a newly-created school district, District 117 Board of Education, bought the land that ACHS is on. The Board of Education sold \$18,000 worth of bonds to finance the Antioch Township High School. First day of school fell on March 24, 1916 in the all brick building.

The first addition to the school fell in the year of 1927, when the voters of the district approved a \$65,000 addition that extended the north end of the building so that it could accommodate the school's 184 students.

Between 1916 and the second World War in 1945, many things happened in the school, as well as the school itself having many different areas compared to what students know today. For example, as far back as 1925, the high school actually had a small auditorium-like room that was dedicated solely to the raising of birds—there were no less than one-hundred large, steel cages with birds inside, as well as large wooden cases that held the birds' eggs. The Hatchery was featured, in fact, in the 1925 Sequoia, and looked as if it were a very busy and often-used place.

Antioch Community High School

Antioch Community High School has a rich history with many additions and activities that have been introduced since 1945. Dedicated in March 1953, a new addition expanded the school building northward and provided

for additional classroom and office space, as well as what is now the south gym. The existing gymnasium was converted into the auditorium that was in use prior to the most recent renovation.

Boys golf and wrestling were added in 1960 and following, in 1967, "Loomings," ACHS's first literary magazine, was published.

In 1962 a new addition was built. This added many classrooms and science labs, a library, and a cafeteria. At the time 858 students were enrolled at ACHS.

Ten years later, due to an increase of enrollment to 1,377, 24 classrooms, driver education and fine arts facilities, a resource center, north gymnasium, locker facilities, and the commons area were added.

Picking up where "Loomings" left off, in 1980 the magazine was revived under the name of "Finesse."

A pom pom squad was formed in 1974 to provide entertainment for the basketball and football games. This squad later became the dance team, which took first place in the state for their kick routine in 2000 and 2003.

With 1,801 students, an expansion was once again needed. Old parts of the building were demolished for the first time, in 1988, to accommodate the future music facilities and additional parking.

The most recent renovations include the change to the front entrance, a remodeling of the girls locker room and auditorium, and new music facilities.

This newspaper, whose name started out as Sequoia News in 1935, became the Tom Tom in 1951. In 2001

the Tom Tom was inducted in to the National Scholastic Press Hall of Fame for holding an All-American rating for 10 consecutive years.

Lakes Community High School

The future of Antioch community district high schools does not only pertain to Antioch Community High School, but also Lakes Community High School. But when LCHS was finally built, there were a few minor problems involving the new school.

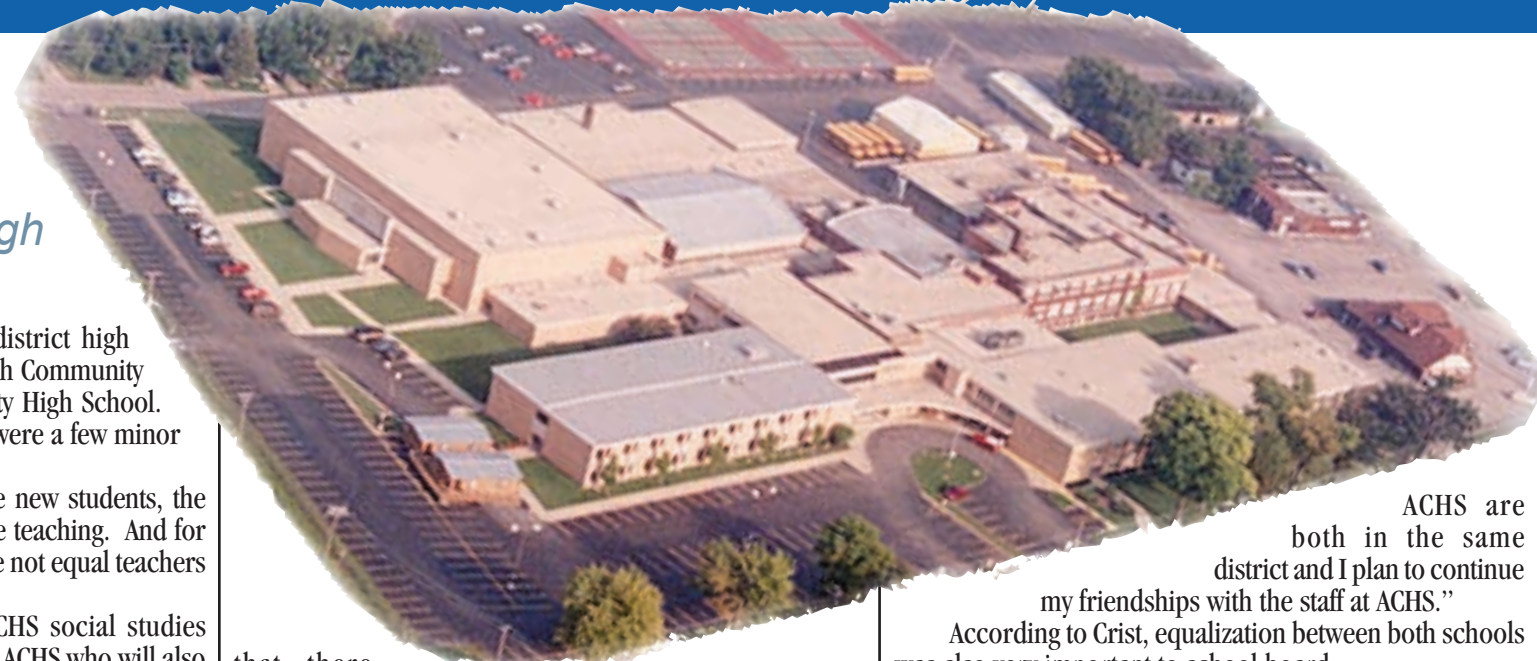
Before LCHS could start teaching the new students, the school had to get the teachers to do the teaching. And for each department of teaching, there were not equal teachers willing to leave.

According to Jennifer Peterson, ACHS social studies teacher, there will not be one teacher at ACHS who will also be teaching at LCHS.

If a teacher wished to teach at LCHS and leave ACHS, they had to apply and have an interview with LCHS principal, Dr. Robert Crist. Crist would then make the decision of who was to transfer to LCHS.

One of the new teachers at LCHS next year will be Mark Ring, current ACHS physical and driver's education teacher. Although ACHS has been a good experience, he is awaiting a new challenge.

"The positive aspects of going to the new school are



that there is an opportunity to create a new atmosphere or spirit at the school. It will be tough to leave the teachers and administration that I have been with for the last nine years, and just as tough to leave the students that will still be here. There are many great people here that make it tough to leave," said Ring. "I decided to leave ACHS simply for the challenge of starting something new. It would be easier for myself to stay, but we all need is a push to do something else.

Also transferring to LCHS is current ACHS health teacher, Lauri Hargrove. "I am very excited about going to the new high school," said Hargrove. "I am also a little nervous since I have been at ACHS for 30 years. If Lakes was not a part of District 117, I would not leave ACHS since I love every minute of teaching here. I don't feel as if I'm really leaving ACHS since LCHS and

ACHS are both in the same district and I plan to continue my friendships with the staff at ACHS." According to Crist, equalization between both schools was also very important to school board. "Everything that will offered at ACHS next year will be offered at LCHS," said Crist. "That includes classes as well as extracurricular activities as long as there is student interest."

Athletics at LCHS has been amongst recent discussion. Many students have been concerned about whether or not there would be athletics as well as other extracurricular activities at LCHS, due to interest as well as facilities. "I feel really bad for them, because they're going to be the guinea pigs of the new high school," said Katie Westrate, a ACHS freshman who is part of the student council as well as the marching band. According to Crist, LCHS athletic fields will be unable for use until the 2005-2006 school year. This is due to the timely preparation and growing of the sod. Therefore, for all outdoor athletics will resort to the use of ACHS facilities

as well as several others. Another big difference from ACHS and LCHS will be the use of departments and teams.

LCHS teachers will be a part of both groups, creating new opportunities that have not been available before.

The decision also had to be made of which students will go to LCHS. The school were seriously contemplating splitting up the class of 2005. The students who had a 60046 zip code would attend LCHS, and students whose zip code was 60002 would attend ACHS. This would have resulted in the 2005 class being split up in their graduating year.

"I was afraid they were going to split up the junior class and that I would not be able to graduate with my friends," said ACHS junior Dan Nelson, who would have had to attend LCHS during his senior year.

Then questionnaires were sent home to the parents of current juniors with a 60046 zip code about the possibility of having their teenagers switch high schools.

When the results were in, it was apparent that not many families wanted to switch schools in their last year of high school. As a result, current freshmen attending ACHS with a 60046 zip code and all incoming freshmen next year will be attending LCHS.

"The schools did a good job about asking the families if they wanted to go to the new school or not," said Nelson. "I'm glad I'm not a freshman because I would be separated from my peers."

So the future is starting to clear up for LCHS and its community, as students know where they will be attending school next year and many teachers have made the transition from ACHS to the new Lakes High School.

No one knows what exactly the future at LCHS will hold, but it will hopefully be as great as ACHS has turned out.

"It will be difficult to have as good an experience at LCHS as I have had at ACHS, but the tone has yet to be set, so perhaps it will be even better," said Ring.

"The positive aspects of going to the new school are that there is an opportunity to create a new atmosphere or spirit at the school."

-MARK RING - Current ACHS physical education teacher, Future LCHS teacher